

Sustainable High-quality ECE: Making The Impossible Possible

Florida Association for the Education of Young Children
Leadership Summit

60th Annual Conference, Orlando, Florida

September 14, 2017

Louise Stoney
Co-Founder
Opportunities Exchange

What Research Shows

Building adult capabilities improves child outcomes

(Jack Shonkoff, Harvard University Center for Developing Child)

Student achievement is linked to 5 Essential Supports

(Debra Pacchiano, Ounce of Prevention and University of Chicago Consortium)



Instructional
Leadership

Collaborative
Teachers

Engaged
Families

Supportive
Environments

Ambitious
Teaching
Practice

ECE Organizational Capacity: Key Ingredients

Pedagogical Leadership

- Child development expertise
- Classroom coaching
- Teacher supervision
- Instructional leadership
- Child assessments
- Family Engagement



Business Leadership

- Full enrollment
- Fee collection
- Cost-per-child calculations
- Fundraising
- Reporting
- Regulatory compliance



High Quality ECE

Common Misconceptions

Myth: I just need to find great teachers

Truth: I need to create the organizational structure and supports so that teachers can continuously collaborate to be great

Myth: I just need a higher reimbursement rate

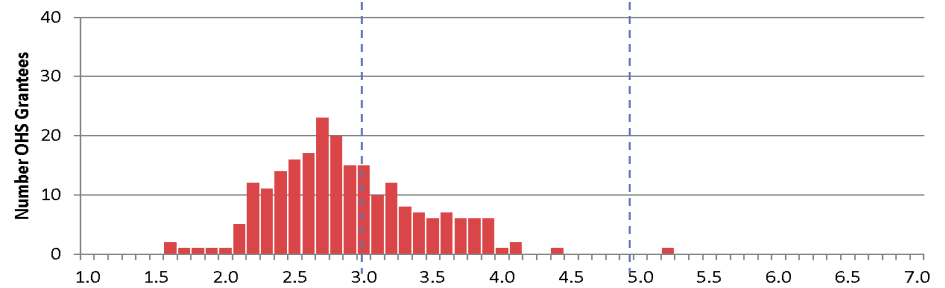
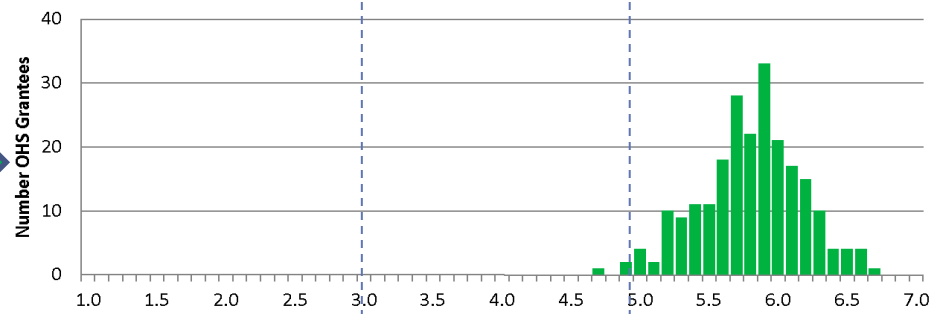
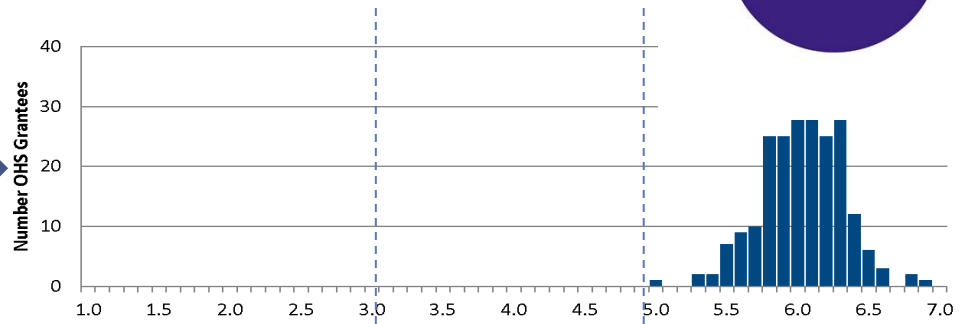
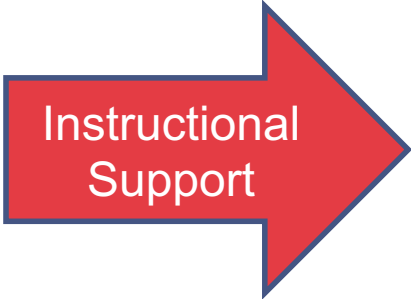
Truth: I need to create the organization structure that makes it possible to increase revenues, tap every available dollar and effectively manage cash flow.

Myth: If I have more money my program quality will improve

Truth: Better quality requires intentional organizational change



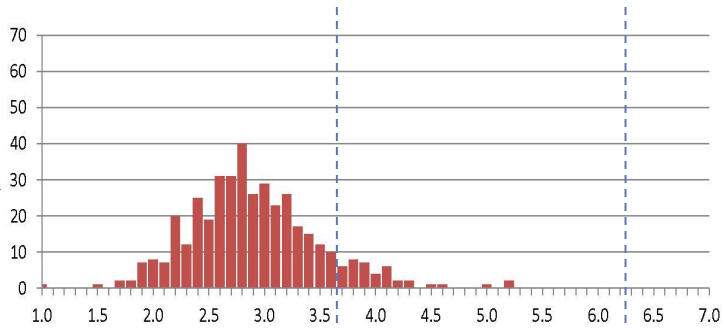
The Challenge:
Improving Teaching and Learning At-scale



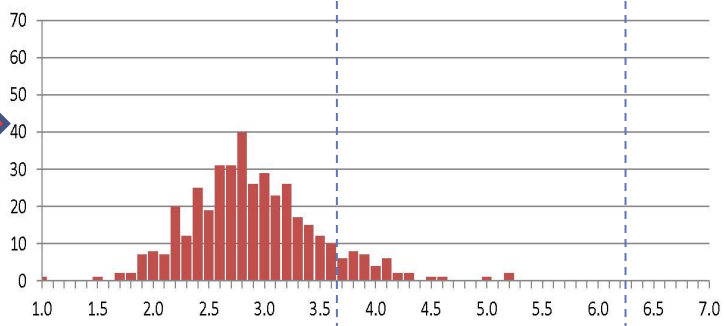
Low Quality Mid Quality High Quality

Distribution of CLASS-PreK Scores in 2015 in Head Start Programs OHS, 2015, N= 227

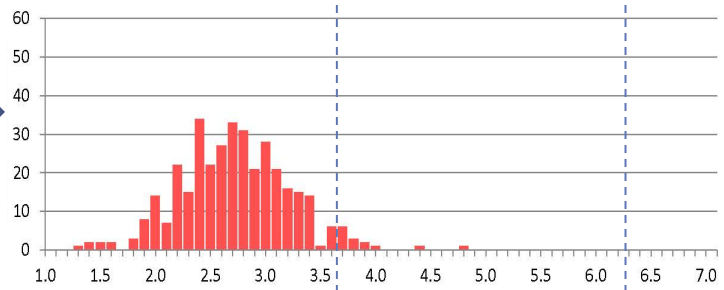
Instructional Support 2015



Instructional Support 2014



Instructional Support 2013



Low Quality Mid Quality High Quality

Reflective practice isn't just an act of will or the result of encouragement. You have to build it into people's practice, make it part of their day...more structured and systematic."

(Hargreaves & Fullen, 2012)



ECE pedagogical +
business challenges are
not personal failures – they
are systemic challenges
faced by the ECE Industry
as a whole

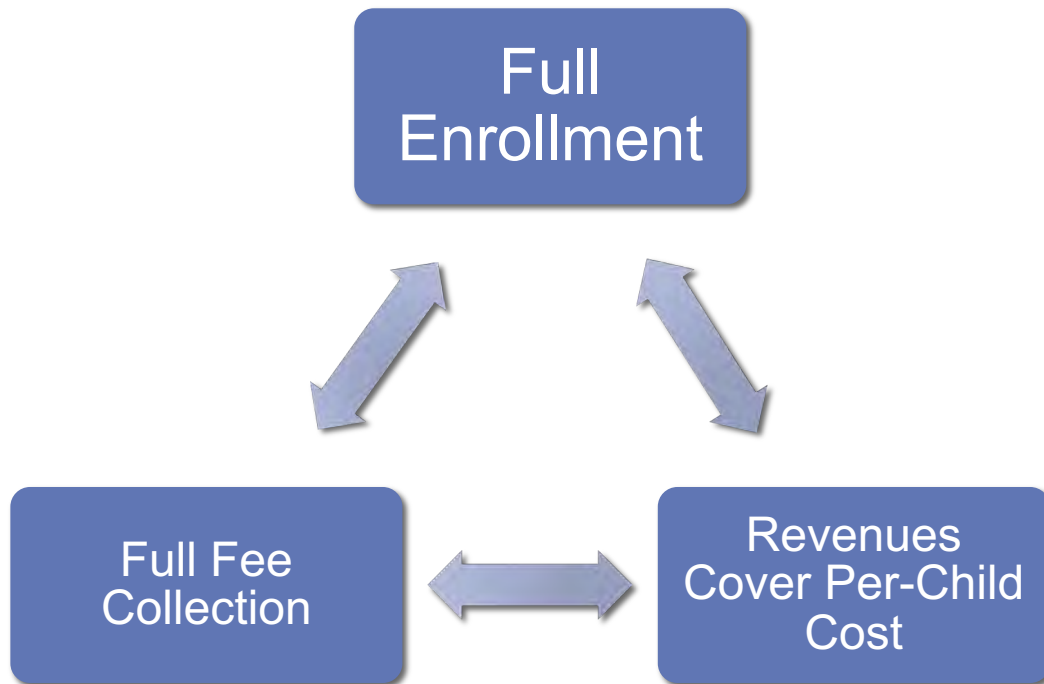
ECE Industry Challenges

- Stand-alone centers or homes
 - Single director responsible for many conflicting tasks
- Lack of scale
 - Small settings that can't serve enough children to break even
- Limited investment (dollars or time) in quality improvement
 - Few centers/homes have resources to boost and sustain quality
- Unequal competition
 - Mom-and-pop's can't compete with public schools or large HS/EHS providers; many not fully enrolled (especially pre-school classrooms)
- Price-sensitive customers
 - Unwilling or unable to pay what it costs to provide high quality care + eager to access free Prek or Head Start slot



Industry challenges are not personal – they are systemic – and must be addressed systemically.

Industry Challenge: The Iron Triangle of ECE Finance



- Ensure full enrollment, every day in every classroom
- Collect tuition and fees, in full + on time
- Revenue covers per-child cost (tuition, fees + 3rd party funding)

Industry Challenges: Managing the Iron Triangle

- Minimal standards = very elastic markets + many providers
- Many programs not full – average vacancy rate in Florida @ 59% (UF, 2013)

Full
Enrollment

Full Fee
Collection

Revenues
Cover
Per-Child
Cost

- Few programs have strategies to track & boost collection (e.g. automation + ACH billing)
- Subsidy payment based on attendance vs. enrollment increases bad debt

- Few programs calculate cost per child
- Costs vary widely by age of child but market prices do not
- SR rates based on market rate survey data not actual cost
- Many programs leave \$ on the table (e.g. CACFP participation only 20% of FL providers)

Example from Another State: Net Revenue - Intensive Focus on Iron Triangle

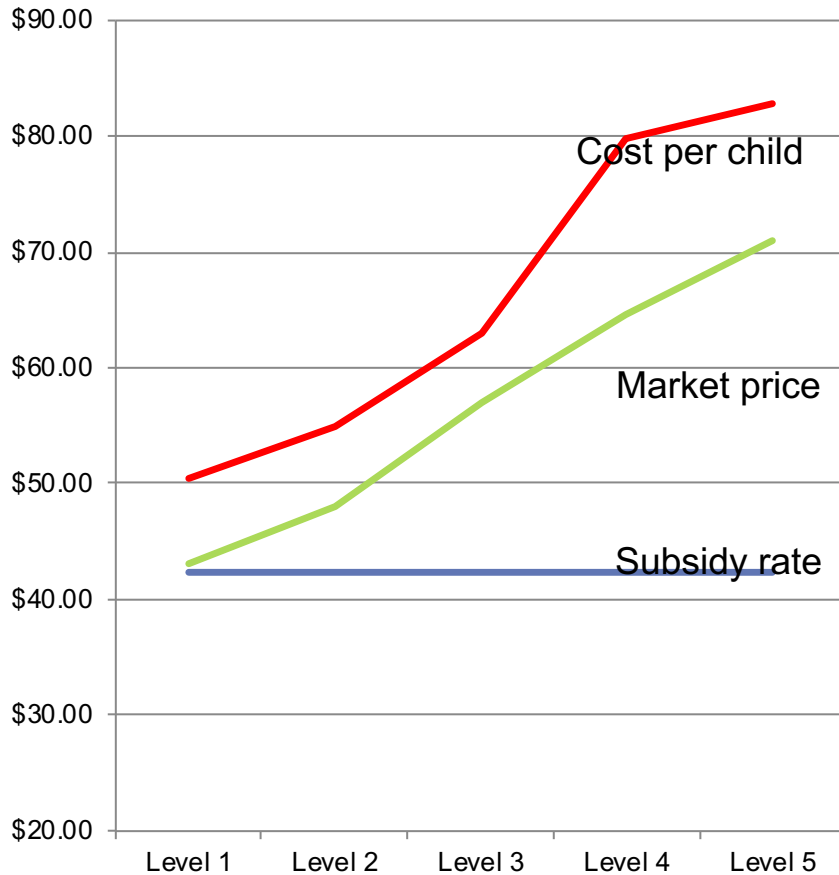


Green Bars based on adjusting costs to address “Iron Triangle” (95% enrollment + Only 2% uncollectible debts)

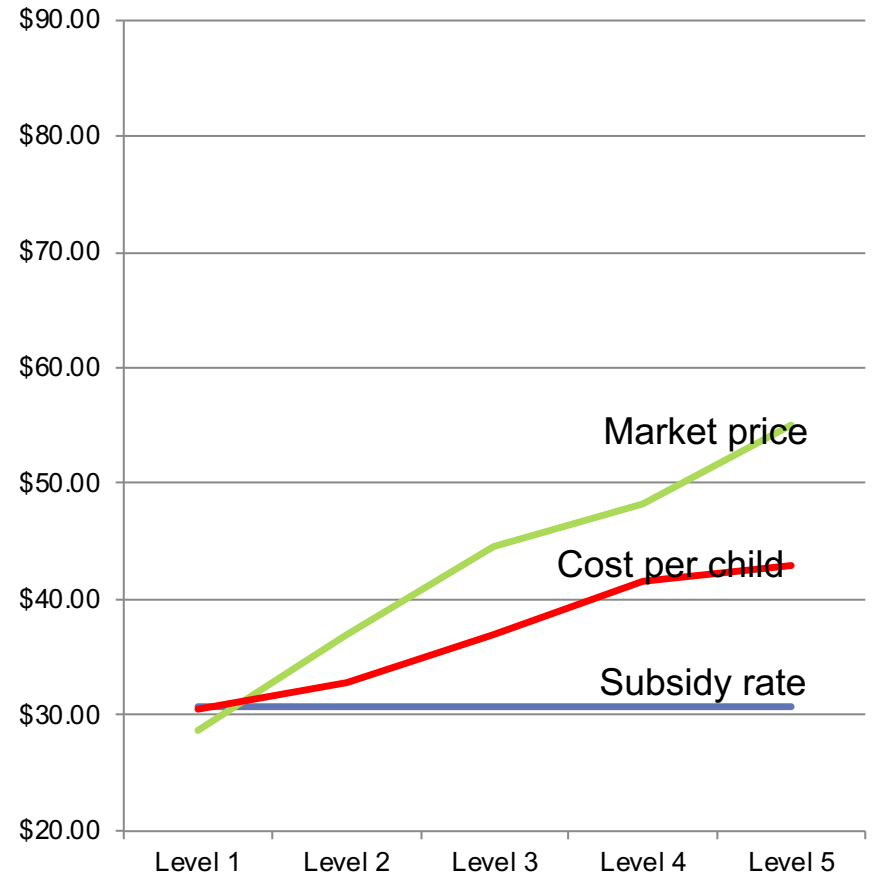
- Very difficult to achieve with the State absence policy and with parental difficulty in meeting co-pay
- Very difficult to achieve in smaller centers w/o staff + automation to focus on enrollment and fee collection

Example from Another State: Cost, Price & Subsidy Rate in a Suburban County

0-12 months

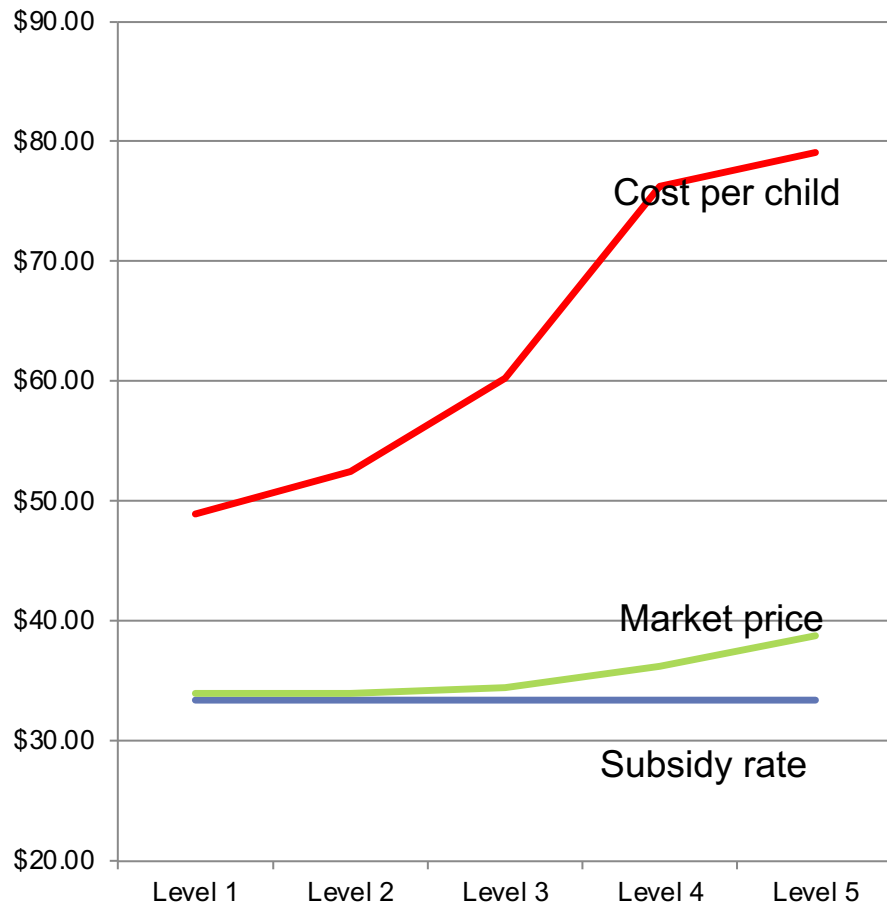


3 - 4 Year Olds

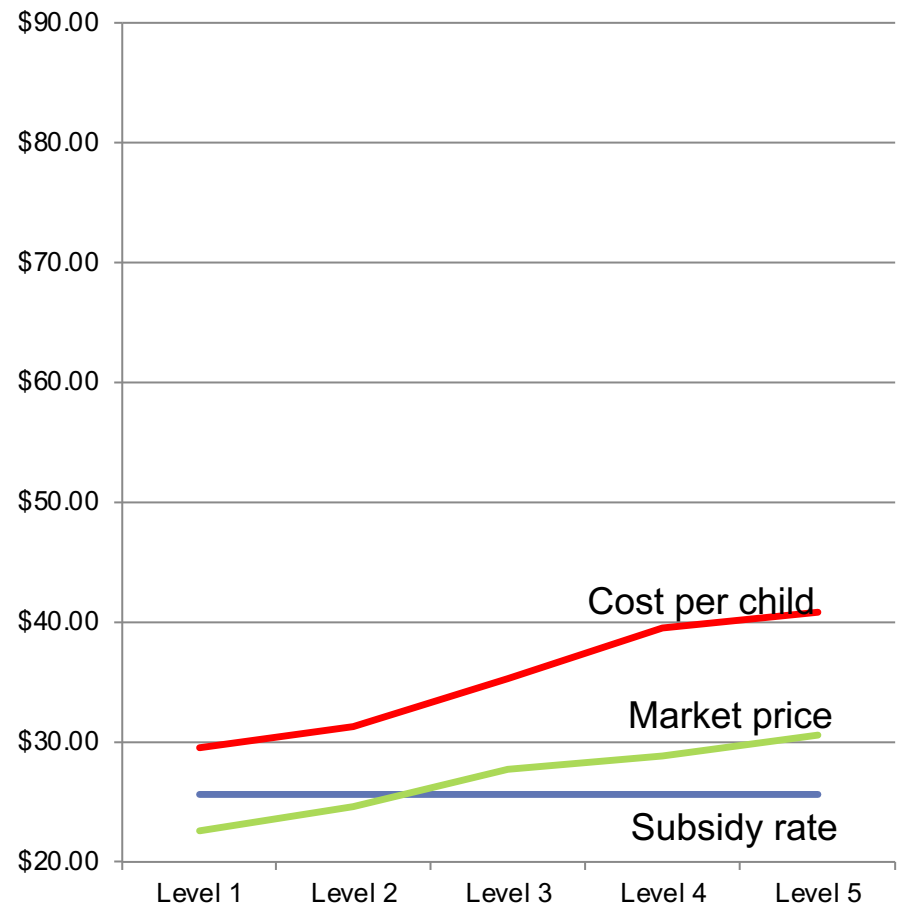


Example from Another State: Cost, Price & Subsidy Rate in Rural, Low-Income Area

0-12 Months



3-4 Year Olds



Does this look familiar?



Most centers are very small (national average is 75 children.)
The typical child care center director is responsible for multiple tasks.

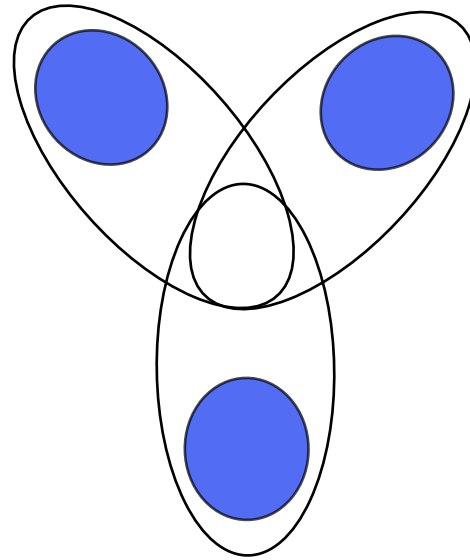
Shared Services: Our Core Values

- **Every director** deserves an administrative team.
- **Every teacher** deserves pedagogical leadership.
- **Every child** deserves a reflective teacher.



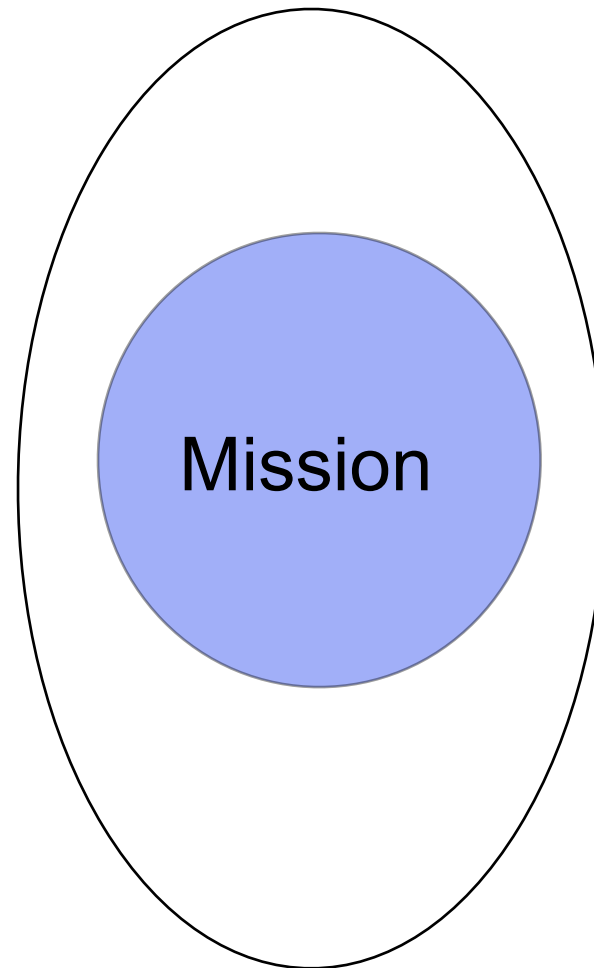
Shared Services: How does it work?

Shared services is a way to “feed” your mission by pooling needs with others.



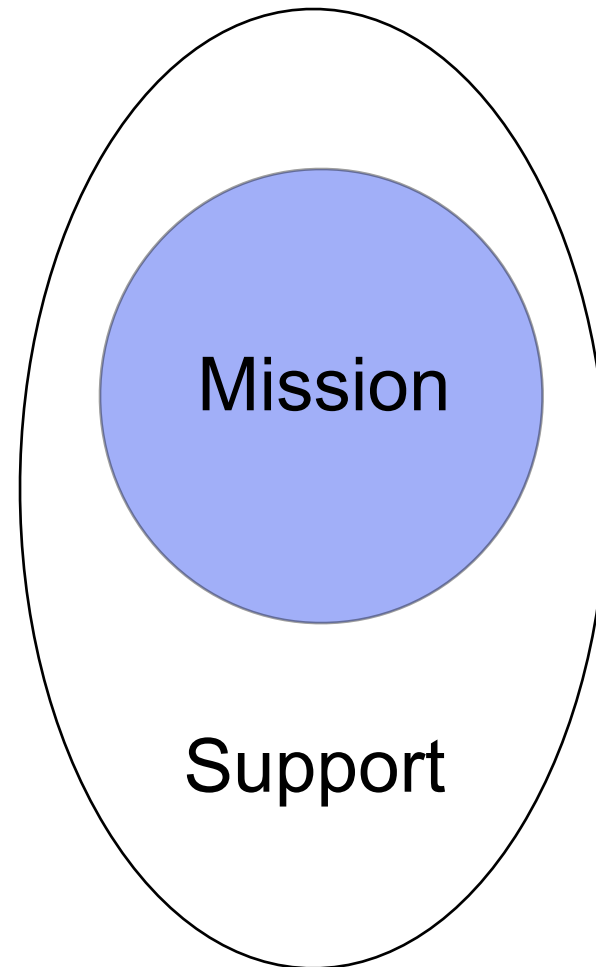
This is an ECE center or home, and the circle is its mission, however you define it, such as:

- Educating kids
- Caring for families
- Serving the community

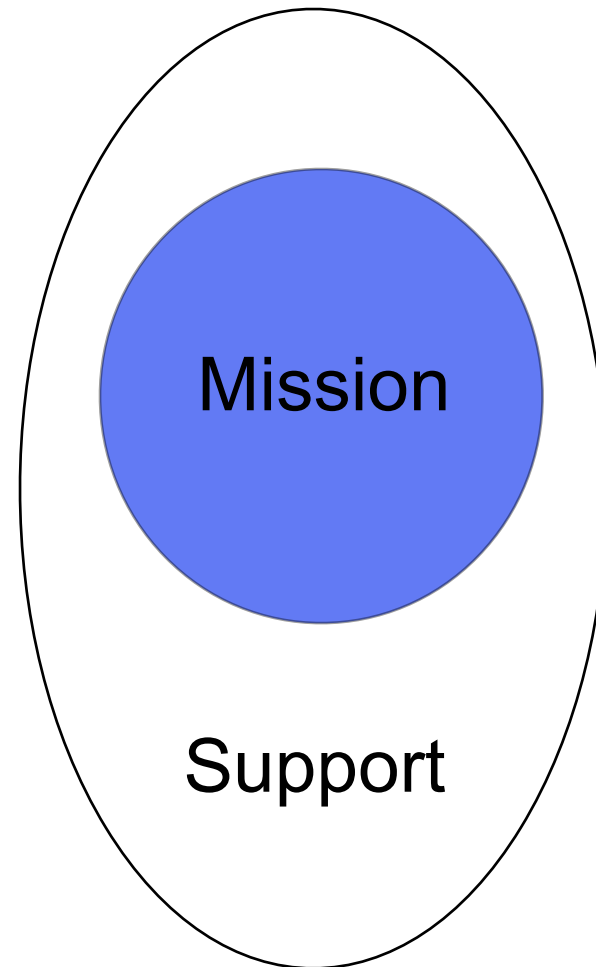


In the white space
are all the things
that support the
mission, such as:

- Recruiting and enrolling children
- Collecting fees
- Hiring and training staff
- Building maintenance, etc.

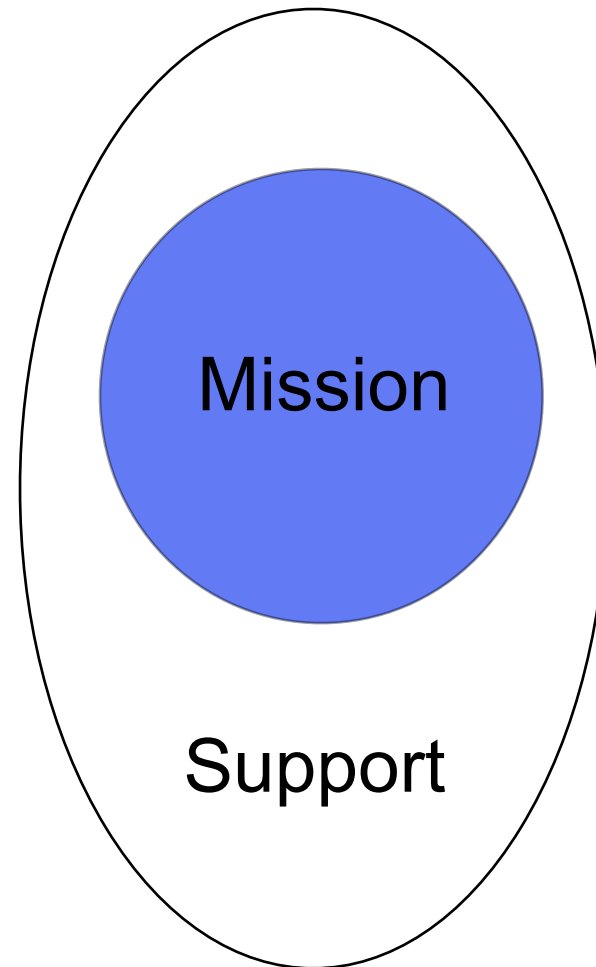


Everyone wants to feed the mission; everyone hopes their center or home can have a bright mission: strong, sustainable, and successful.

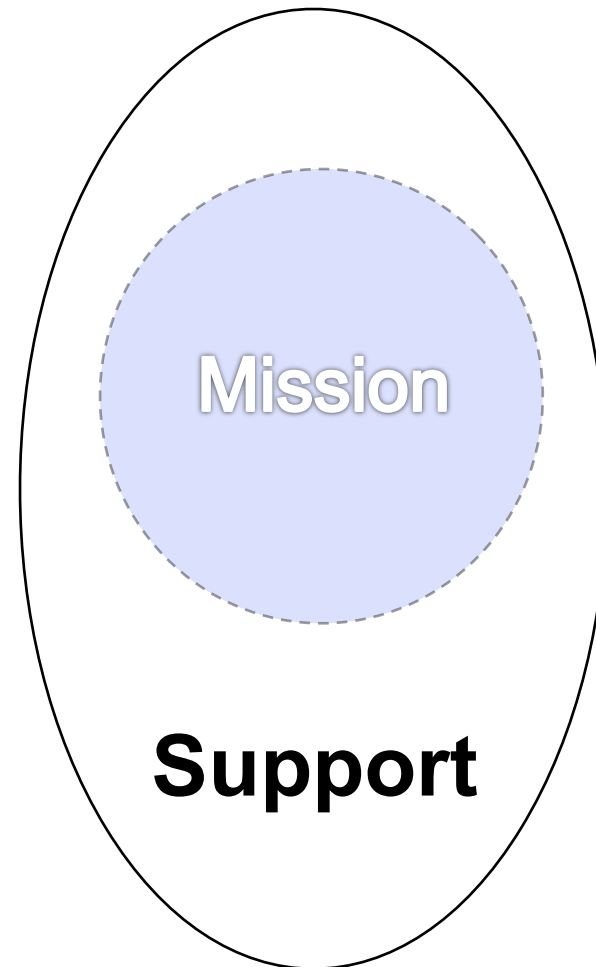


But no one should be expected to excel at both the *mission* and all the things that *support the mission*.

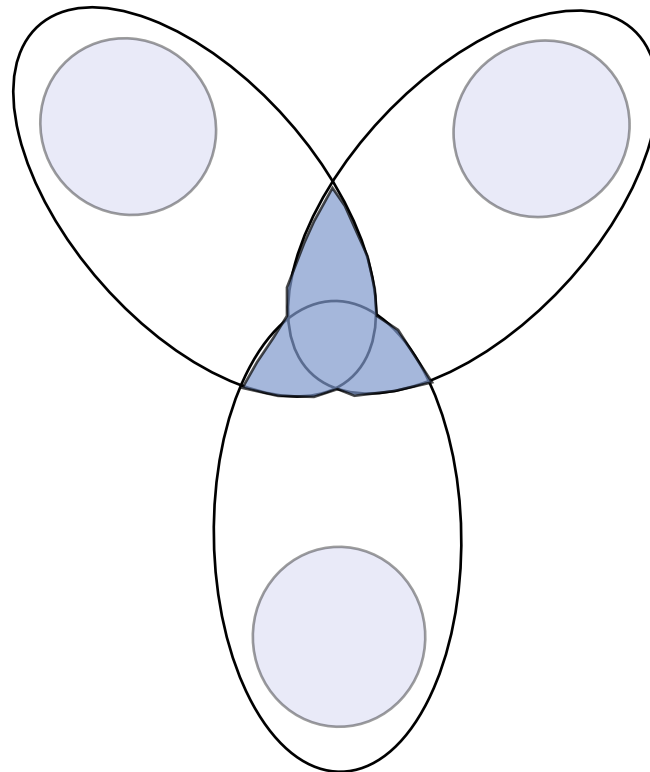
- There's not enough time.
- There's not enough money to hire staff to do all those things.
- There's no reason anyone should be expected to have all the skills needed in both circles.



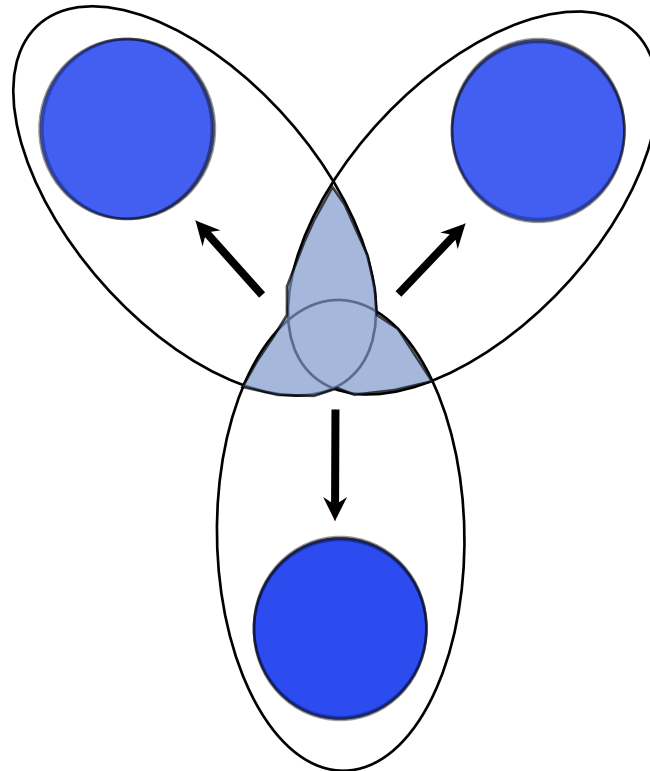
When too much time and effort are feeding the support rather than the mission, then the mission begins to starve.



One solution is to pool needs with other centers, so that everyone meets those needs together.

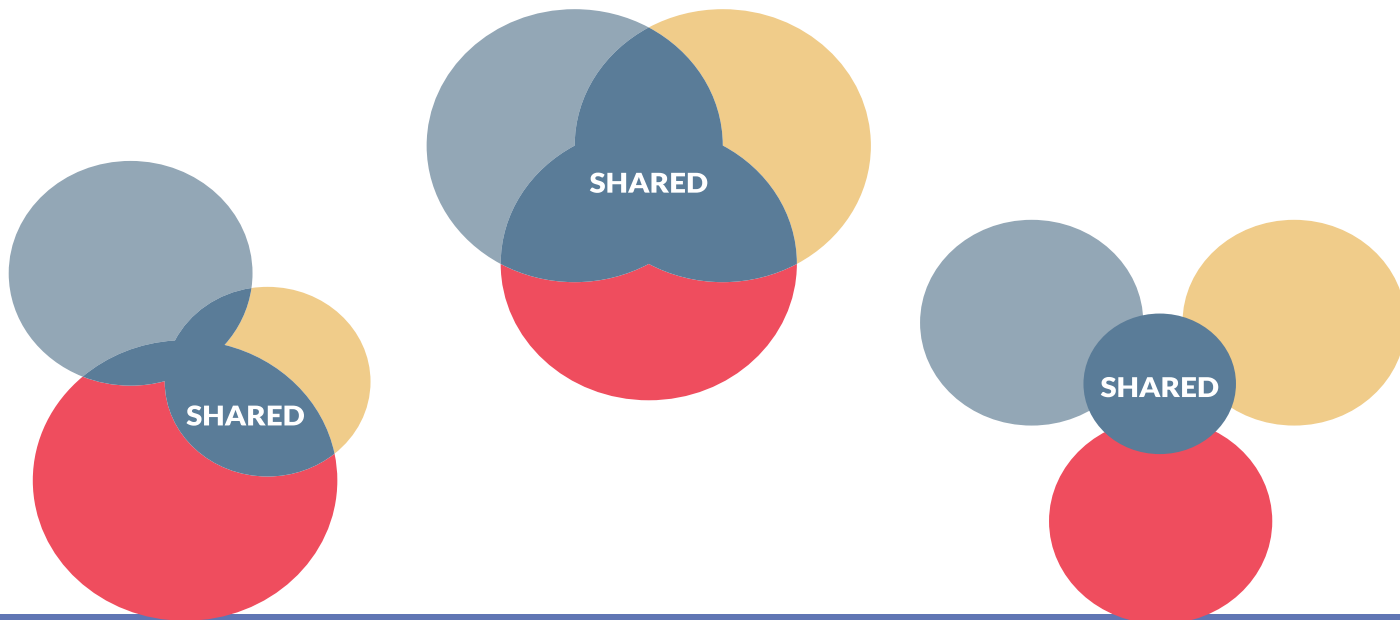


When centers share staff and tasks, more time, money, and emotional energy is available to feed the mission.



Different Designs, But the Same Goal

While the design of any particular Shared Services Alliance is unique, all share the goal of strengthening business and pedagogical leadership across sites by **creating intentional structures to share staff, information and resources.**



Shared Services Benefits

- Economies of scale
 - Staffing efficiency, lower procurement costs
- Economies of specialization
 - Deeper expertise, fewer errors, greater job satisfaction
- Clarity and Focus
 - A more consistent focus on Pedagogical & Business Leadership:
 - common core values
 - reflective practice and supervision
 - common business practices, systems and metrics

Working Smarter, Not Harder

The goal of Shared Services is not just to lower costs, but to “work smarter” so that more dollars and time are available to invest in teaching and learning.

- Greater resources due to skilled fiscal managers who tap every dollar
- More time for site directors to focus on children and families
- Teachers with paid time (off the floor) to plan, reflect, and focus on using assessments and mentoring to guide teaching and learning
- Teachers with in-house coaching and supervision
- Better teacher wages, benefits, career ladders, professional development support and working conditions

How Does Shared Services Help?

Pedagogical Leadership

- Child development expertise
- Classroom coaching
- Teacher supervision
- Instructional leadership
- Child assessments
- Family Engagement



Business Leadership

- Full enrollment
- Fee collection
- Cost-per-child calculations
- Fundraising
- Reporting
- Regulatory compliance



High Quality ECE

What is Pedagogical Leadership?

- **Pedagogy** means the theory and practice of education
- **Pedagogical Leadership** refers to how we lead teaching and learning in early care and education programs



Instructional
Leadership

Collaborative
Teachers

Engaged
Families

Supportive
Environments

Ambitious
Teaching
Practice

Leadership Behavior

(Inspired by Margaret Wheatley)

Control

- Teachers/Directors accountable to regulators, funders, state standards
- Staff training is mandated, and always delivered externally
- Peer communication discouraged
- Staff wait to be told what to do
- Compliance with standards (licensing/QRIS/HS) is the goal

Order

- Teachers/Directors accountable to each other guided by a set of center-wide core values
- Training woven into daily work; time/space for staff to reflect/learn from one another
- Curiosity and communication with peers encouraged
- Staff understand role and feel empowered to act
- Standards are a platform or framework, not a goal

Leadership Based on Order Creates Energy



Classroom Teachers Begin to:

- See children's strengths and competencies
- Have new sense of curiosity, purpose
- Gain confidence in observing children, conducting assessments and adapting environments
- Find their own voice and leadership style.

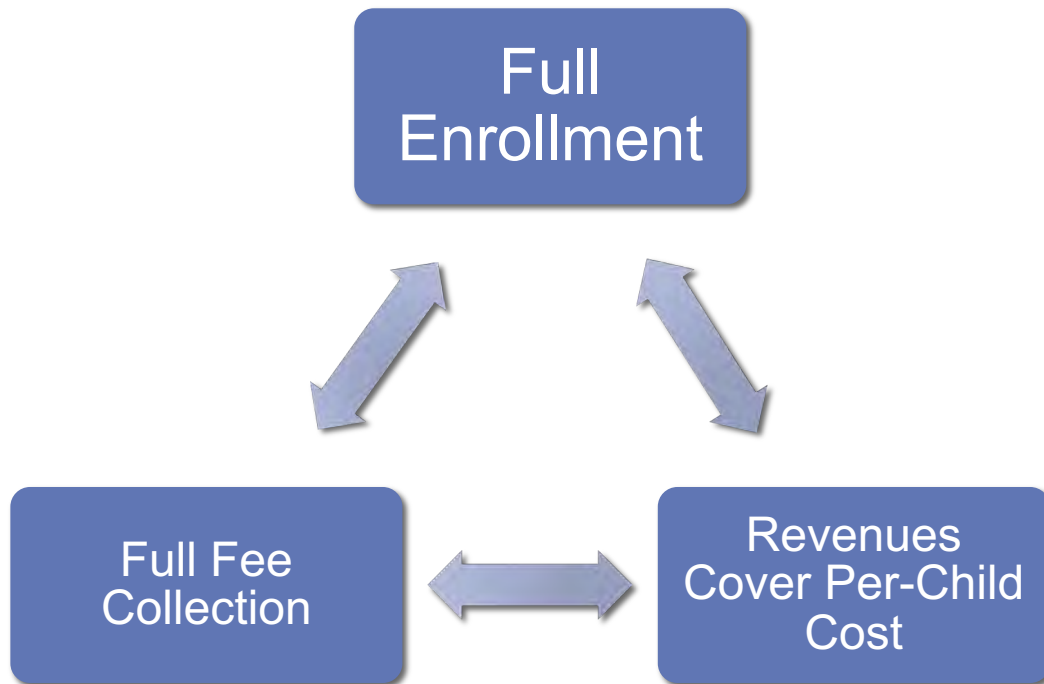
Pedagogical Leadership: How Shared Services Helps

- Shared, embedded quality improvement staff (pedagogical leaders) to support teachers
- Site Directors freed up from multiple administrative tasks; time and energy to serve as instructional leaders
- Teachers have paid time ‘off the floor’ to think and plan; opportunities to reflect on their work in professional learning communities
- Children receive the individualized, reflective teaching they need to succeed + their parents have access to family support services

What is Business Leadership?

- Define vision: Where do we want to go?
- Plan and strategize: Forecast, assess progress, make changes
- Build infrastructure: Staffing, automation and use of technology, etc.
- Manage fiscal side of business: Enrollment, revenues, expenses, policy and procedure
- Staff to meet program goals: Recruit and retain high quality employees

Business Leadership: Skilled Fiscal Management is Crucial

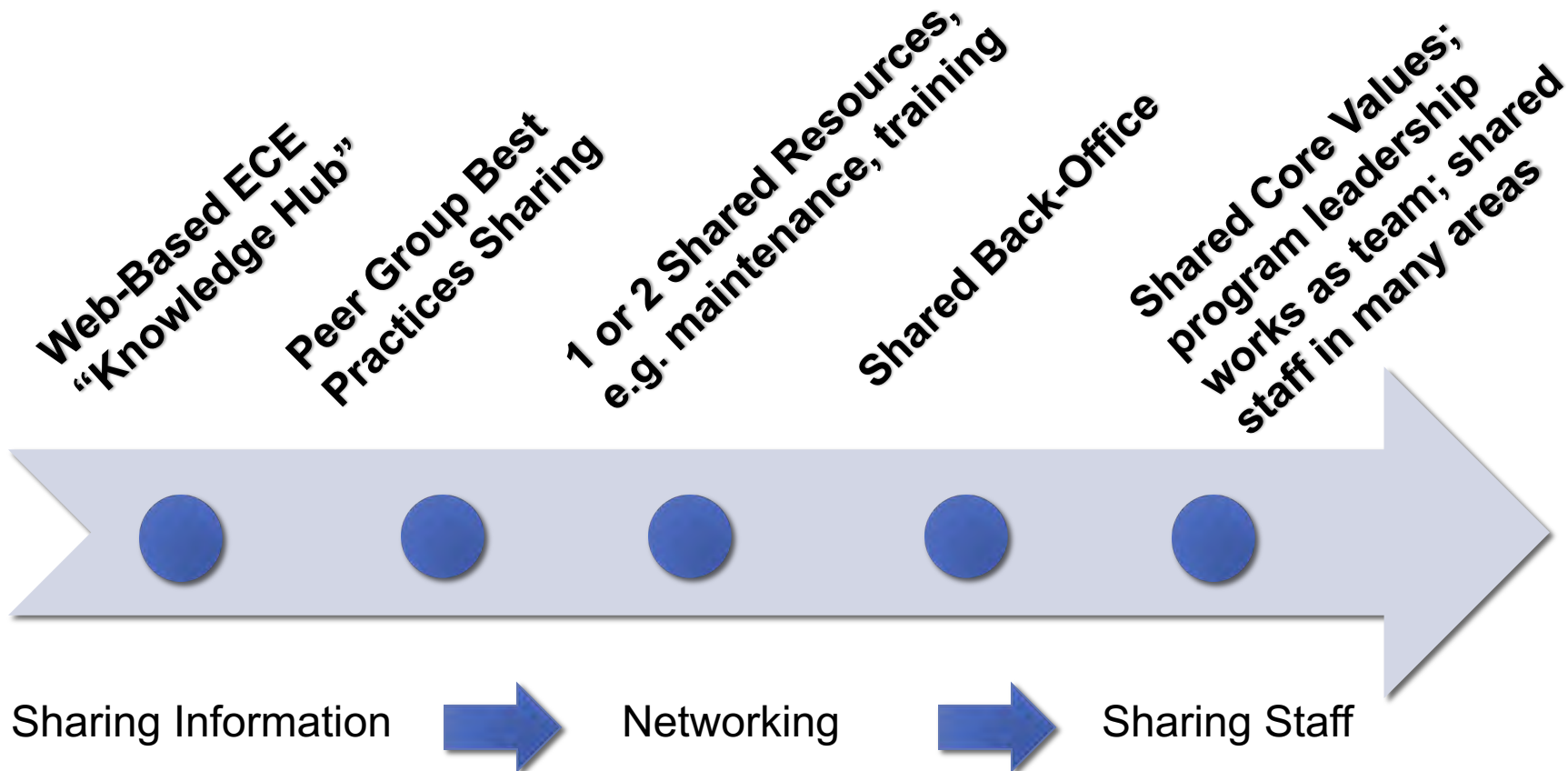


- Ensure full enrollment, every day in every classroom
- Collect tuition and fees, in full + on time
- Revenue covers per-child cost (tuition, fees + 3rd party funding)

Business Leadership: How Shared Services Helps

- Centralized, dedicated staff focusing on specific tasks:
 - Fiscal management: allows for greater expertise, efficiency, fewer errors
 - Enrollment: helps keep slots full
 - Fundraising: helps fill funding gaps
- Automation and technology reduce time and errors
- Skilled business leadership can track trends, forecast fiscal challenges/opportunities, ensure sustainability
- Joint procurement and shared staff can reduce costs
- More time and funds to attract high quality staff

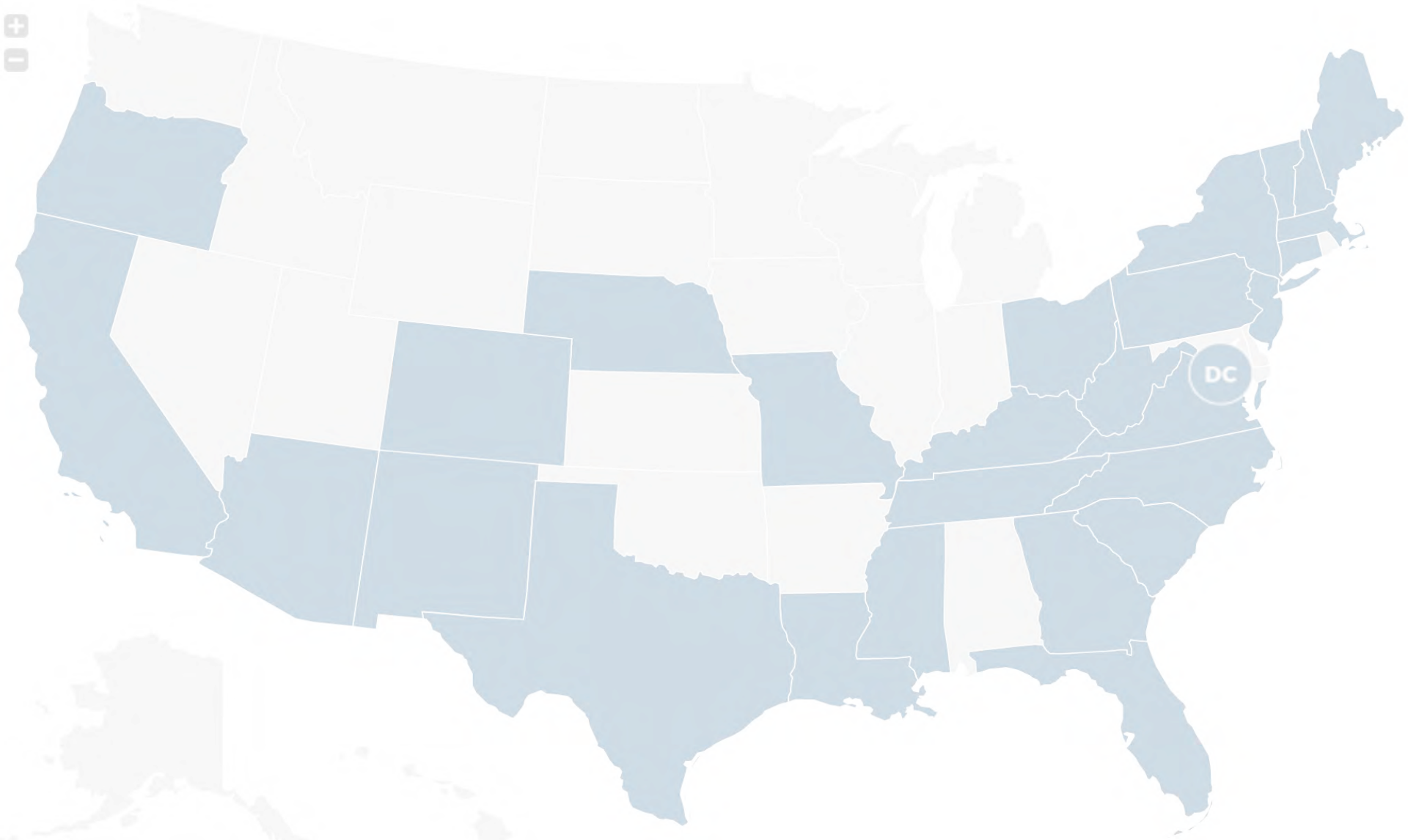
Shared Services: A Range of Approaches and Entry Points



Shared Services on the Web

(a statewide strategy to share
information & resources)

States with Access to ECE Knowledge Hub July, 2017





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Recognizing Signs

Support your efforts in protecting children in situations where child abuse and neglect may be present by arming families with resources on how to recognize the signs and symptoms.

[See Tools](#)



New and Noteworthy



- [Hurricanes \(New page\)](#)
- [Emergency Preparedness \(New checklists\)](#)
- [Theme-Based Lesson Plans \(New page\)](#)

[See More](#)

New Program: SmartCare



Looking for child care management software? Check out the features and benefits of SmartCare and take advantage of your special discounted price!

[Save Now](#)

Outdoor Adventures



Great Outdoors Month may have been in June but it is the perfect time of year to keep the celebration going with fun outdoor adventures ideas from our Outdoor Learning Pinterest Board!

[Go There](#)



Today's Reading News | Reading Rockets

[For Teachers: The Most Powerful Question](#)
Posted: Thu, 20 Jul 2017

[Very Early Exposure to English Can Help ELLs Flourish, Study Finds](#)
Posted: Thu, 20 Jul 2017

[Next From the Novelist Junot Díaz? A Picture Book](#)
Posted: Thu, 20 Jul 2017



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- COMMUNITY

HOME > CLASSROOM >

CLASSROOM

- + Assessment
- + Curriculum
- + ERS Materials
- + Executive Function
- + Literacy
- + Physical Activities
- + Teacher Resources
- Themed Resources

- Assessment >>
- Curriculum >>
- ERS Materials >>
- Executive Function >>
- Literacy >>
- Physical Activities >>
- Teacher Resources >>
- Themed Resources

- Alphabet Cards
- Classroom Labels
- Classroom Tips
- Daily Reports
- Daily Schedule
- Event Templates
- Field Trip Forms

A variety of kinds of cla or Father's developme you're asked for guidance on sensitive issues like biting, emotions, and more.

Books, Guides, Tips and More

The Classroom section contains resources to manage inside the classroom. The n learning activities and resources. is suggested books by age group, on learning activities, nded classroom materials and m ideas.

vided, including templates for all ng an art show or a special Mother's ble are resources on t may be given to parents when

US CONSUMER SAFETY COMMISSION

- [Search for Product Recalls](#)



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HOME SAVINGS CLASSROOM FAMILY ENGAGEMENT HR MARKETING PROGRAM ADMIN QUALITY

HOME > HUMAN RESOURCES > HUMAN RESOURCES

HR

Background & Drug Checks

+ Compensation & Benefits

Discipline & Termination

Employee Handbook

+ Employee Orientation Toolkit

Forms

Goals

Interview Guides

Job Ads

Job Descriptions

Organization Charts

Performance Appraisals

HUMAN RESOURCES



From job descriptions to performance appraisals, download the documents you need.

Background & Drug Checks

Compensation & Benefits >>

Discipline & Termination

Employee Handbook

Employee Orientation Toolkit >>

Forms

Goals

Interview Guides

Job Ads

Job Descriptions

Organization Charts

Performance Appraisals

Job Postings, and Resources

Before You Get Started

General Care & Communication

Health

HR Documents

Professionalism

Supervision & Safety

EMPLOYEE HANDBOOK



Employee Handbook

Create an employee handbook in a matter of hours, not days or weeks. We've done most of the work for you. A well-written employee handbook is an asset to your organization.

Here's all you have to do:

1. Choose the policies you wish to include
2. Customize them to your organization
3. Send the handbook to your attorney for review and approval

Employee Handbook

Individual Policies

Absences
Acknowledgement & Release Form
Americans with Disabilities Act
Anti-Harassment & Non-Discrimination
At-Will Employment
Breaks & Lunch for Hourly Staff
Computer Use
Confidential, Proprietary & Other Nonpublic Information
Electronic Communication
Emergency Conditions
Employment Classification
Equal Employment Opportunity
Errors in Pay
Ethics
Expense Reimbursement
Holidays
Immunizations

Open Communication
Outside Employment
Overtime
Payroll Deductions
Performance Evaluation
Personal Appearance
Personal Data Changes
Personal Relationships
Phone & Cell Phone Usage
Political Activity
Recordkeeping
Resignation

FORMS



Handy Templates

All of the forms are fully editable and customizable. Simply download and customize to address your needs.

- [Goals](#)
- [Job Ad - General Template](#)
- [Job Application](#)
- [Offer Letter](#)
- [Performance Appraisal](#)
- [Rejection Letter](#)
- [Staff List](#)
- [Staff Meeting Record Form](#)

PERFORMANCE APPRAISALS



Performance Appraisals

Use the form (click on the link below) to create customized performance appraisals for each of your job descriptions.

How to use the form:

1. Read the helpful hints on conducting a performance appraisal
2. Copy and paste goals from an employee's Annual Goals template
3. Copy and paste job requirements from the Job Description
4. Complete the appraisal

Appraisal Templates

- [School Age Classroom Assistant](#)
- [School Age Classroom Leader](#)
- [Teacher](#)
- [Teacher Assistant or Aide](#)
- [General Template](#)

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BUDGET



Budget Templates

Whether you are a for profit, nonprofit organization or a family-based provider, putting together a comprehensive budget takes time, but you'll find it is time well spent.

Having clear expectations for your expenses and revenue is a major step forward in good business practice. These budget templates and resources created by [First Children's Finance](#) will provide you with a basic foundation to get you started.

First Children's Finance shares business resources, tools, and templates with the child care community at-large in addition to providing specific supports and services for child care providers in multiple states.

For Center Based Programs

- [For Profit Center Annual Budget Template](#)
- [Non-Profit Center Annual Budget Template](#)
- [Center Cash Flow Projection Worksheet](#)
- [Classroom Cost Analysis and Breakeven Worksheet](#)

For Family Child Care Programs

- [Family Child Care Annual Budget Template](#)
- [Family Child Care Cash Flow Projection Worksheet](#)

Other Resources

- [Financial Terms Glossary](#)
- [Key Financial Ratios Glossary](#)

Additional Tools for Budgeting

FORMS



Handy Checklists and Forms

All of the forms and checklists are fully editable and customizable. Simply download to your computer and add your own content to suit your needs.

Forms

- [Child Care Expense Statement for Taxes](#)
- [Daily Report - Infant - Full Page](#)
- [Daily Report - Infant - Two Per Page](#)
- [Daily Report - Toddler](#)
- [Daily Report - Pre-K](#)
- [Emergency Contact Information and Consent Form - Children / Families](#)
- [Emergency Contact Information and Consent Form - Staff](#)
- [Enrollment Agreement](#)
- [Event Permission Form](#)
- [Event Headcount Form](#)
- [Exposure to Communicable Disease Notification Form](#)
- [Family Member Sign Up Sheet](#)
- [Family Notification of Substitute Letter - Family Child Care](#)
- [Field Trip Planning Proposal and Checklist Form](#)
- [Health Policy Reminder Letter](#)
- [IEP Request Form](#)
- [Injury and Illness Tracking Form](#)

PROGRAM ADMIN

- + Board
- + Business Operations
- Child and Adult Care Food Program
 - About CACFP
 - After School Programs
 - Eligibility
 - Food Buying Guide
 - Meal Patterns
 - Menu Planning
 - Reimbursement & Reporting
- + Food & Nutrition
- Forms
- + Health
- Policies
- Posters
- + Resources & Reference
- + Safety

PROGRAM ADMIN



Admin
Program
a vari
help y
safely

- Board >>
- Business Operations >>
- Child and Adult Care Food Program >>
- Food & Nutrition >>
- Forms
- Health >>
- Policies
- Posters
- Resources & Reference >>
- Safety >>
- Budget
- Business Insurance
- Business Plan
- Health Care Tax Credit
- Reducing Risks
- Strategic Planning
- Volunteer Management

In addition to your important work you know that running a business takes a lot of time. Great early care and education programs require policies, forms and other written materials which are clear, thoughtful and communicative.

This section provides editable tools to help you in your Program Administration. The goal is to give you a jumping-off point so that you don't have to start from scratch. To use these documents, download them to your computer, and then edit them to reflect the unique nature of your program - your mission and policies, add a personal message, add in your photos and logo, etc.

Other administrative resources included in the Program Administration section include Family Handbooks, policies, business insurance, planning tools, volunteer management and more.



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[HOME](#) > [QUALITY](#) > RAISE QUALITY LANDING PAGE

QUALITY

Achieving National Accreditation

+ CCDBG Toolkit

+ Raise Quality Toolkit

RAISE QUALITY



Raising the Quality

Moving a program along the quality continuum requires commitment and persistence. It also helps to have the best resources available when and where you need them.

This tab will be your “go-to place” for resources designed to strengthen the quality of care in your program.

[Achieving National Accreditation](#)

[CCDBG Toolkit >>](#)

[Raise Quality Toolkit >>](#)

SUGGESTIONS?

[Administration & Management >>](#)

[Compliance](#)

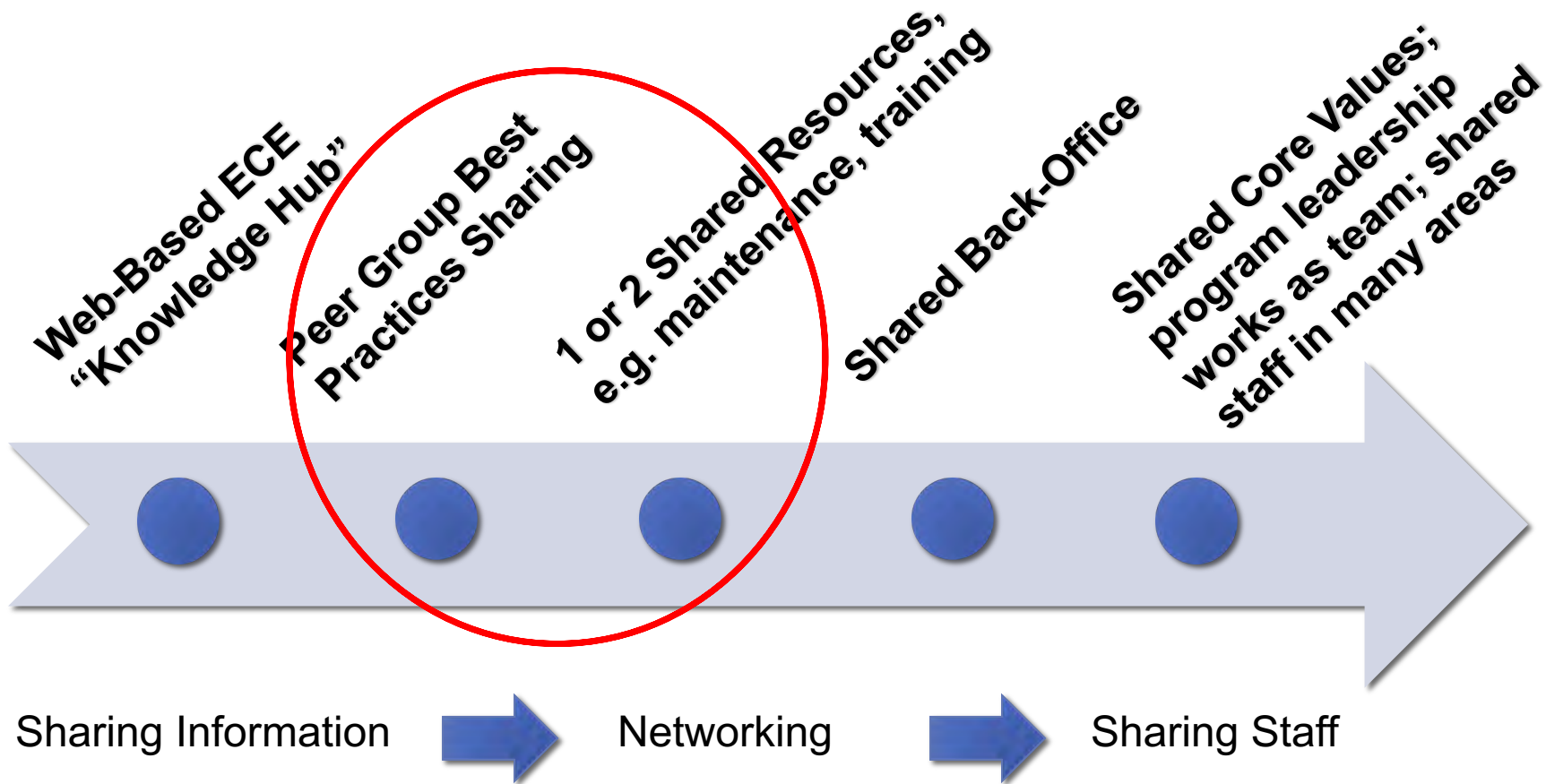
[Curriculum >>](#)

[Family Engagement](#)

[Health & Safety >>](#)

[Professional Development](#)

A Range of Approaches and Entry Points



Statewide Early Learning Alliance

New Hampshire

- Project of Early Learning New Hampshire (fiscal agent)
- Contract with CCA Global for www.ECSharedResources.org
- Contract with Great North Advantage (property management company) for: insurance, risk mitigation, HR, marketing, regional purchasing (heating fuel, sand/mulch, auditor, waste removal, cleaning service), facilities project bidding and project oversight
- Alliance members also collaborate on grant writing and professional development
- Regional communities of practice for participating providers
- Started with 10 centers; currently 35 member centers & growing

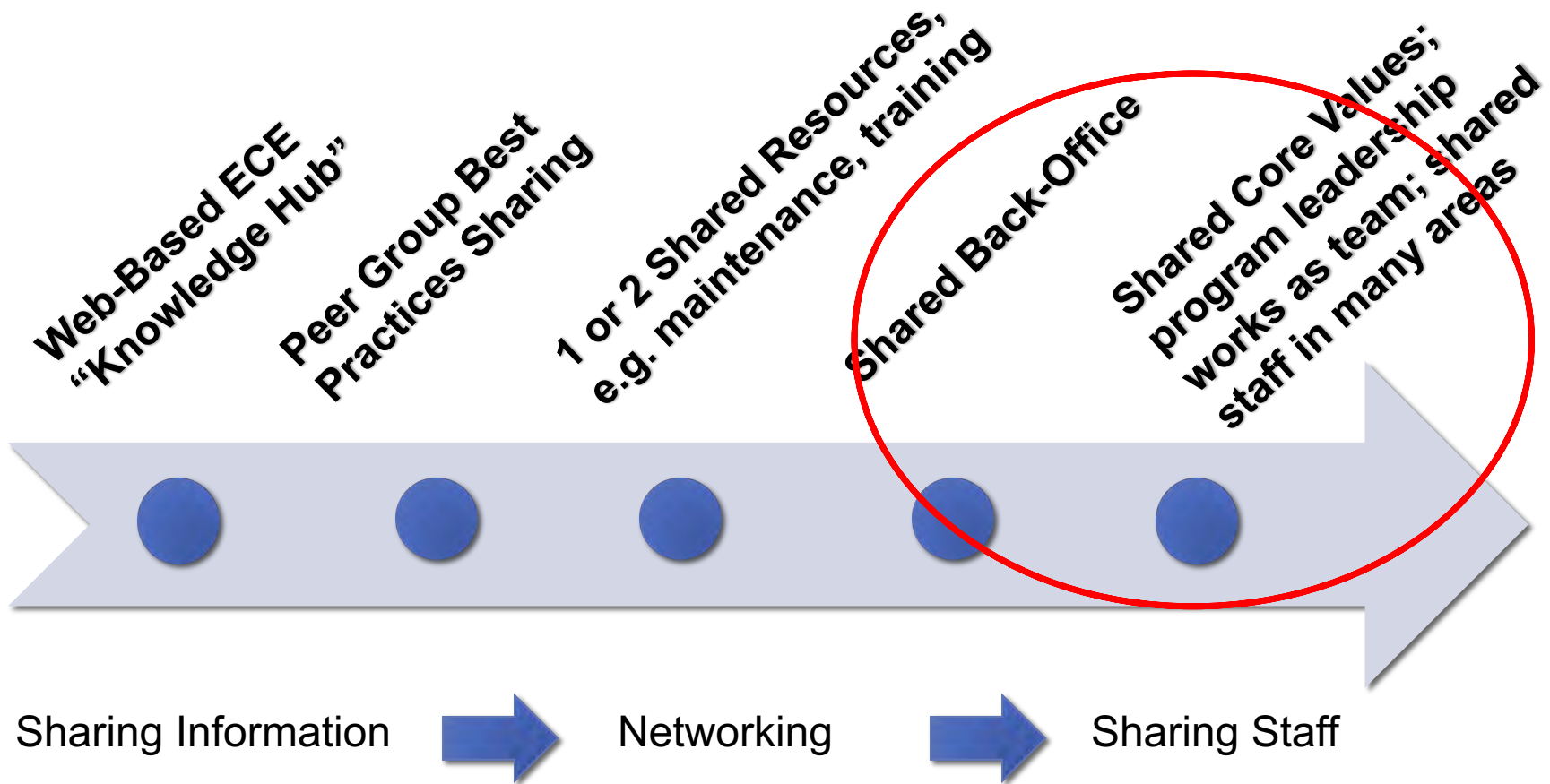
SELA Member Success Stories

Actual Cost & Time Savings & Quality Improvements

- **\$5,200 annual savings** on commercial insurance
- Three members are **saving 17-24% on their food costs** – one reinvested their annual \$26,000 into serving more whole grains and fresh fruits & vegetables
- **A teacher is saving \$630 per year** on her own home and auto insurance
- A member saved **\$2,000 just last month** on a Discount School Supply order
- **\$2,400 annual savings** on credit card fees
- **Deep discounts** for heating fuel for programs and **for their teachers**
- **\$1,000 saved per year** with cleaning company
- **12% annual savings** on trash removal



A Range of Approaches and Entry Points

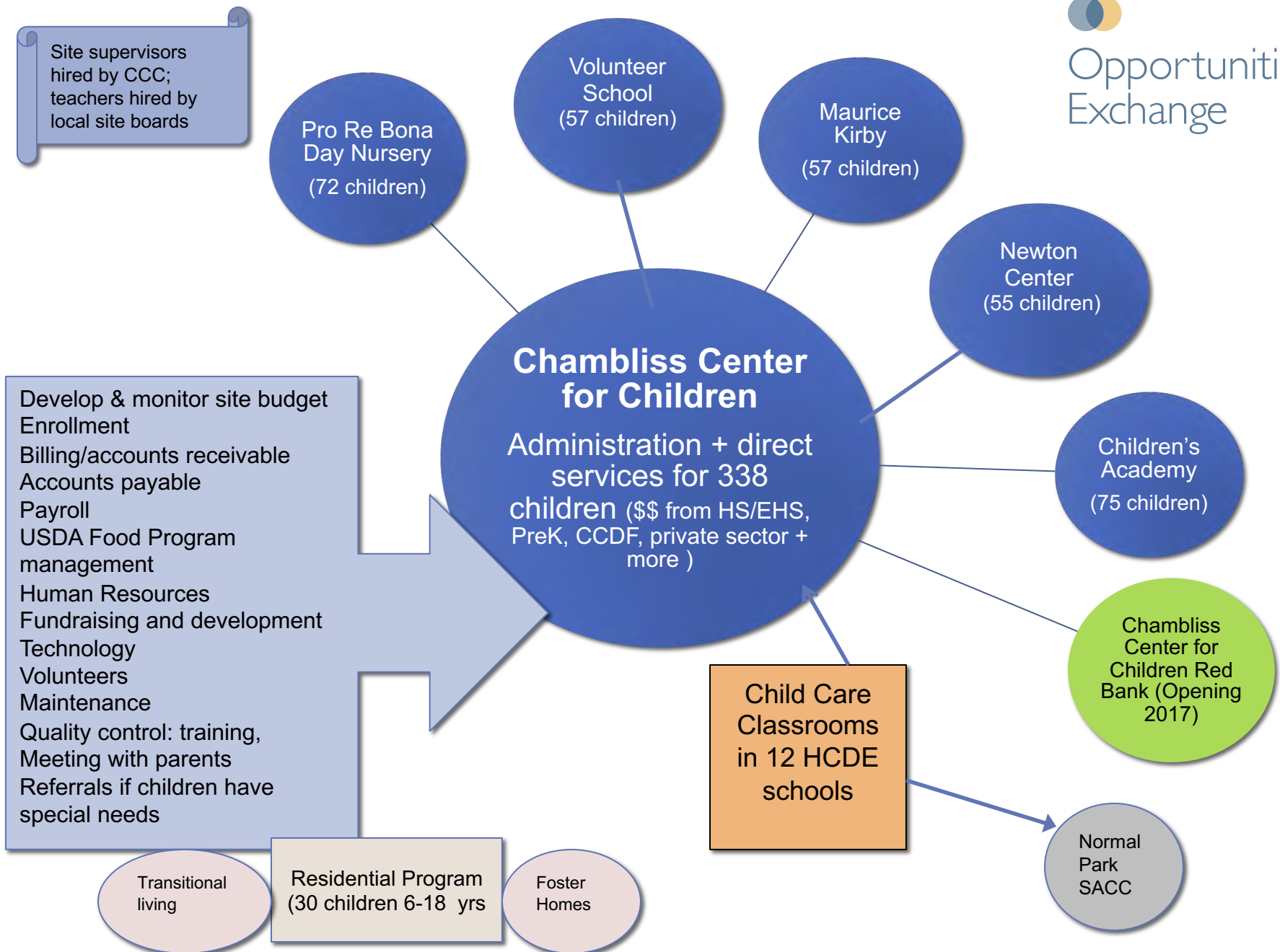


Chambliss Center for Children

Chattanooga TN

Large nonprofit center also provides management services to 5 independent off-site centers and 12 infant-toddler classrooms in public schools; total 650+ children

- Contract sites maintain non-profit status, board
- Small sites have shared directors
- Central services:
 - Training and PD
 - Classroom observations and assessments
 - Financial, food program administration, fund development
 - HR and staff recruitment
 - Maintenance



Sound Child Care Solutions

Seattle WA

Nonprofit consortium of 6 centers with central administration

- Centers used to be separate but now part of one 501c3
- 26 classrooms in diverse neighborhoods (several dual-language)
- Shared central functions:
 - Financial – payroll, benefits, billing, purchasing, reporting,
 - Staff recruitment and sub pool
 - Pedagogical leadership and PD (cross-site learning communities, internal coaches)
- Directors' time freed up to focus on teachers, families
- Critical element – intense focus on shared core values

Sound Child Care Solutions

A Consortium of
High Quality
Early Childhood
Education
Centers
with sites
throughout the
City of Seattle



Infant Toddler Family Day Care

Fairfax VA

- Network of 125 home-based providers, most of whom are new Americans
- Centralized business support :
 - Fiscal management – parent billing/fee collection, CACFP administration
 - Enrollment – recruiting families, managing business relationship
 - Liability insurance and other support
- Centralized pedagogical support:
 - Training and professional development, including bi-lingual support
 - Technical assistance – licensing, quality, etc.

Additional Examples:

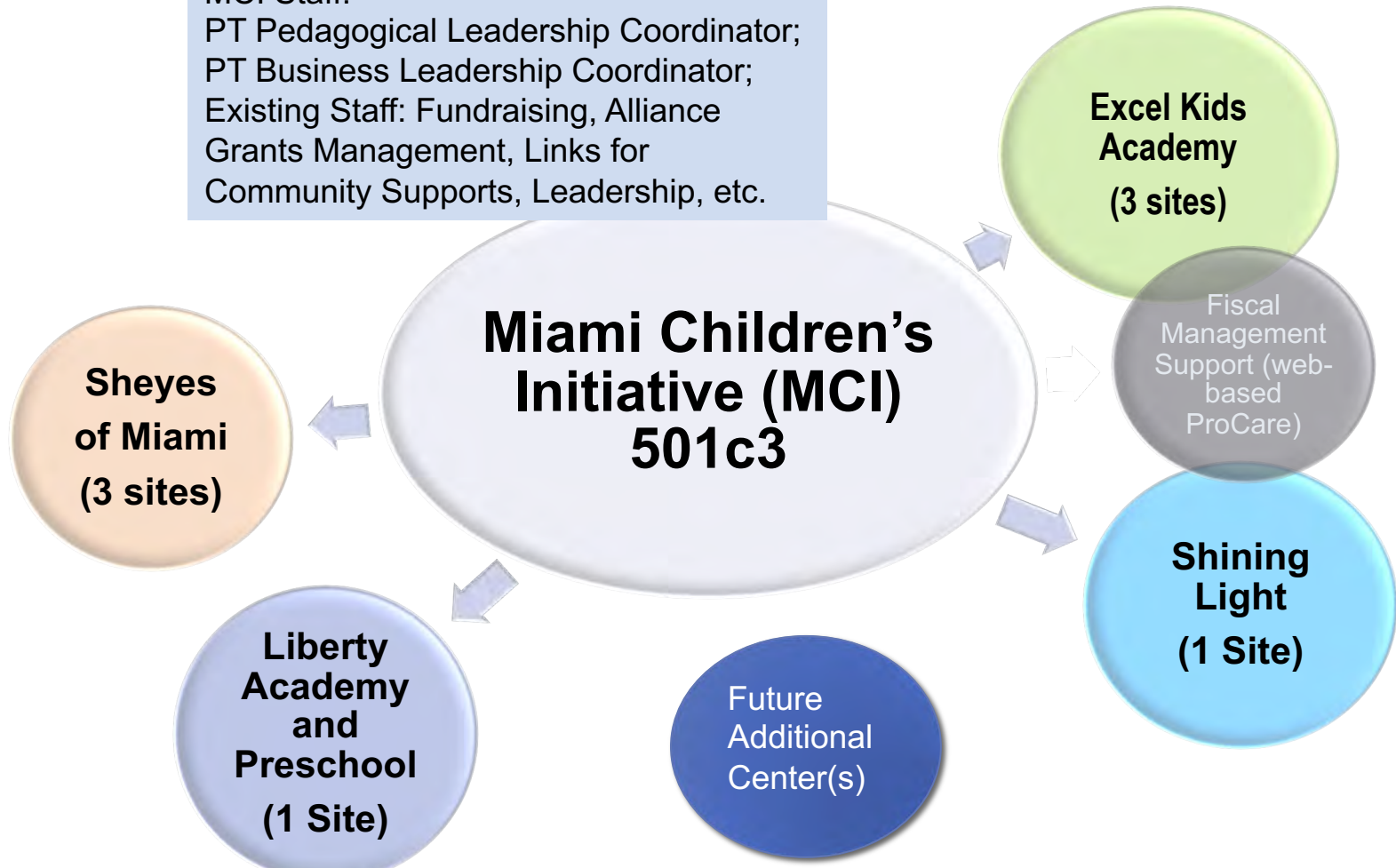
Newer Alliances
Still in start-up

Liberty City Alliance

Miami, FL

- Alliance of 4 privately owned, tax-paying child care centers in high-poverty neighborhood in North Miami
- Miami Children's Initiative, a non-profit neighborhood development organization, serves as the Hub
- MCI hired PT Business Leader + PT Pedagogical Leader
- First step was consistent technology in all sites + an MOU between 2 centers to share billing and fee collection
- Next step was identifying pedagogical leader at each center
- Sites report business + pedi leadership metrics monthly
- Funded by Miami Children's Trust

MCI Staff:
PT Pedagogical Leadership Coordinator;
PT Business Leadership Coordinator;
Existing Staff: Fundraising, Alliance
Grants Management, Links for
Community Supports, Leadership, etc.



Shared Services on the Web (www.SharedSourceFL.org)

Other Emerging Alliances

- **NE Early Learning Collaborative** – created shared back office for Omaha Educare schools and Early Learning Centers, supported by Buffett Early Childhood Fund; now expanding to include sites in Lincoln, NE.
- **Battle Creek, MI** – Community Foundation serves as Alliance Hub. Currently includes 3 centers and plans to grow. Supported by W.K. Kellogg Foundation
- **Virginia Early Childhood Foundation, Richmond VA** – regional funder facilitating development of a Shared Services hub for local ECE providers

Summary:

What is (and is not) Shared Services?

Shared Services IS..

- A change in roles/responsibilities
- A capacity-building strategy
- A way to reallocate resources from administration to classrooms, and focus more deeply on child outcomes

Shared Services is NOT...

- Simply a way to save money
- Just a provider network
- A franchise or a project or a template
- The same in every community

Explore Shared Services

- Opportunities Exchange website:
www.opportunities-exchange.org
 - Profiles of current alliances
 - Tools, such as examples of management agreements
 - Articles and presentations
 - Videos and multi-media